

A PERSON IS **BIBLICALLY LITERATE** WHEN THEY:

COMPREHEND:

- The books of the Bible, biblical storyline, timeline, themes, and theology
- The language, historical setting, and literary context of Scripture
- The relationship between the Old and New Testaments
- The basics of church history
- The limits of their own understanding

DEVELOP THE FOLLOWING SKILLS:

- Interpret Scripture independently using sound historical and grammatical tools
- Discern heresy and handle Scripture faithfully
- Read the Bible in community with others
- Teach and preach the Bible accurately
- Connect passages to see the unified story of the Bible
- Contextualise Scripture faithfully
- Admonish, exhort, and edify others through Scripture



A PERSON IS FLUENT IN THE GOSPEL WHEN THEY:

COMPREHEND:

- The five-chapter gospel storyline
- Their identity in Christ (*sonship*)
- How Jesus transforms all of life and fulfils the Great Commission
- Gospel connections and implications across all of Scripture
- Their own doctrinal convictions
- How to communicate the gospel accurately and contextually

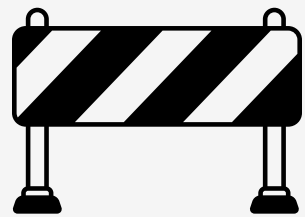
DEVELOP THE FOLLOWING SKILLS:

- Relate the gospel to worldview, culture, and everyday life
- Discern spiritual conditions and identify idolatries
- Apply the gospel as the “third way” (*neither legalism nor licentiousness*)
- Practise deep, ongoing repentance
- Share and defend the gospel (*apologetics*)
- Make disciples and live on mission
- Embody gospel-shaped character marked by compassion and humility
- Become an agent of healing and redemption in the world

- Bible study is perceived as overly academic
- Pragmatism is prioritised over biblical truth
- Programmes feel unengaging or disconnected from real-life concerns

- Lack of desire in spiritual growth
- Hidden sin or unwillingness to repent
- Shallow understanding of the gospel
- Cultural or inherited faith without personal conviction

- Fear of hard work or personal sacrifice
- Feelings of inadequacy (*inferiority complex*)
- Fear of others (*fear of man*)
- Life discouragement
- Fear of rejection or social pressure



BARRIERS **TO BIBLICAL LITERACY** **AND GOSPEL FLUENCY**

CHURCH INITIATIVES

TO FOSTER BIBLICAL LITERACY & GOSPEL FLUENCY

1 GOSPEL-CENTRED TEACHING

- Preach with cultural relevance and gospel clarity
- Maintain a strong, Bible-teaching culture
- Train leaders grounded in Scripture and marked by humility

2 INTENTIONAL COMMUNITY

- Build deep, discipling relationships
- Share testimonies of God's ongoing work
- Create gospel-shaped, caring communities

3 PERSONAL GROWTH AND PRACTISES

- Support manageable, ongoing growth in Scripture
- Promote prayer and time for spiritual disciplines (*means of grace*)
- Challenge spiritual complacency

4 MISSIONAL LIVING

- Equip members to live out their faith beyond Sunday
- Engage in local missions and respond to social brokenness



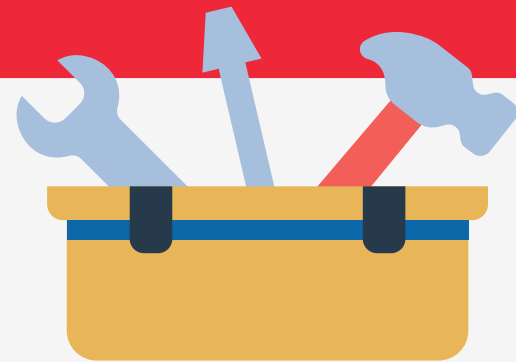
CITY INITIATIVES

TO FOSTER BIBLICAL LITERACY & GOSPEL FLUENCY

1

EQUIPPING

- Train believers in evangelism and cultural engagement
- Offer workshops to develop gospel-centred preaching



2

COLLABORATION

- Share platforms and resources to strengthen Bible teaching across churches
- Create spaces for authentic fellowship, dialogue, and shared learning



3

ENGAGE THE CITY

- Make prayer walks a regular rhythm of city engagement
- Discern the city's spiritual and practical needs
- Promote gospel initiatives through strategic outreach

